**Not Another Book Talk…**

Remember way back in October when I forced you to…ugh…talk about your book with small groups of classmates? Or how we followed that up by creating mini versions of our book’s covers? And how I’ve talked with you about books I’m reading, and tried to convince you that if you don’t like reading then you just haven’t found the right book?

Now that the end of grade 9 is just about here, I think you’ve moved beyond the basics. So… you’ve read an awesome book; now what??? The following list is 10 alternative options which should be an interesting twist on a traditional book report or book talk. Choose wisely; not all books will work well with all options!

Choose one of the following 10 options, and complete it by **May 18th**.

1. Heroes &Superheroes

If the main character of your novel was a superhero, what type of superhero would they be and why? Create a drawing of your “super protagonist” and list the heroic qualities they possess.

1. Animate It!

Create a 6-frame comic strip that does one of two things; either recap your whole novel in 6 brief images, or recap one specific, meaningful scene in the book through this comic strip.

1. Yearbook

Create a grad profile for the protagonist of your novel. Either find or draw a thumbnail image of what you think they look like, and underneath that image list the following information: nickname, activities, sports, class award, favorites (such as color, food, etc.), plans after high school, and a quote that you think your character would choose to represent themselves.

1. Music

After reading the novel, figure out how you would divide it up into sections (chapters could work or fewer sections that cover larger chunks of the novel). Select a piece of music (with lyrics or without) that you think captures the tone of that section. If possible, record the pieces of music and do a voice-over of yourself explaining what is happening in the novel during this piece of music.

1. Gifts

Figure out three things that you think the main character in your novel needs the most. Draw or cut out pictures to represent these gifts and write your character an explanation of why you picked these things out for him or her.

1. Name Analysis

Look up the name of the main character in your novel (include middle name, as well, if it is known). Write down all possible meanings for the name(s), and then write a short essay explaining why the name is a perfect match for that character, or why it does not suit them at all!

1. Advertisements

To show your understanding of the main character in your novel, go through several magazines and newspapers looking for advertisements of good you think your character would like. Cut out the pictures, mount them on a poster board, and under each picture write a few lines about why this product would appeal to your character.

1. The Dating Game

Imagine that your main character is interested in joining Tinder. What would they say about themselves and what they are looking for in a significant other? Create their Tinder profile.

1. Character’s Room

We can learn a lot about people by what they have on their walls, how they decorate their room, etc. Draw or write to show what your main character’s bedroom looks like.

1. A character alphabet

Create one sentence beginning with each letter of the alphabet to demonstrate your knowledge of the main character in your novel. For example, if I were to complete this activity based on Cat from The Cat in the Hat, I would begin like this:

 A is for Activities that the cat creates plenty of.

 B is for Big mouth, which the cat really has.

 C is for Children the cat is playing with.

**HAVE FUN WITH THIS!!!!!**